

Organizational Framework

Unite the Nations

Introduction

The greatest thing about this research competition is that the test itself is constructed by the participants themselves. Each country must submit questions about their own country in order to participate in the research competition. So the test reflects what young people feel is most important to know and learn about their own country. It represents those things that students want to share about their heritage and culture with students all around the world.

Making Your Country's Contribution to the Test

- Students are placed into research pairs and create multiple choice questions about their **own country** according to the five topics **geography, history, social issues, arts and sports**
- Schools are asked to include 3 incorrect and 1 correct answer to each question created.
- The answers to the questions created must be “findable” ie on an English translated website, a reputable website, reliable **but not so easy** as to be found within the first three lines on a Search engine page.
- **For each question created by your group, you are required to submit an English language**
- **Internet Source where that answer can be found.**

For example: Question: 'What is the capital of Norway?' Answer can be found at: www.norway.org/facts/facts.htm The website will not be made available to other participants, but helps the team to check if the correct to a question can **be found ON AN ENGLISH WEBSITE (otherwise participants might not be able to understand the website if it was in that country's native language and thus not be able to find the correct answer).**

Researching and answering questions on Time Day

The following is a suggestion as to how you might organize your students on Time Day. This is merely one suggestive way of organization.

- Each student research pair will be assigned to one of the countries from last years or previous year's test.
- Students work in research pairs to practice last year's questions in order to familiarize with the web sites, resources and the types of questions that will be presented.
- Students during practice sessions in the library become experts on the country they are practicing and become familiar with typical sources.
- On Time Project Day , students receive the questions from the country they have been practicing...or at least a country in the same geographic region.
- On Time Project Day, all of the multiple choice questions from each country are sent via email to the schools contact person. As well as posted on the Time Project Taking It Global Site

- To assist with research, there has been electronic copies of the test available and sent out.
- Once the questions are received, they could be printed, photocopied and distributed to each student research team.
- On Time Project Day, the students should verify their answers with an adult when they have reached a response.
- When an answer is verified it is given to a central recorder who marks the answers onto the school's final answer sheet. In this manner you are completing the test as you go versus inputting over 200 answers at the end of research time.
- As the questions for each country are completed, students are reassigned to assist those with the more challenging questions.
- Once all questions are verified and answered (leave no blanks for they count against you) save your answer sheet. Email a copy of it PRIOR to the MIDNIGHT Closing to timeproject01@yahoo.ca Include your schools name , email address of contact person. Only one answer sheet per school will be accepted.