

Model UN Simulation Grading Rubric

Category	ADVANCED	PROFICIENT	DEVELOPING	BEGINNING
Use of Parliamentary Procedure	<p>Delegates used parliamentary procedure to debate and strategically persuade other nations.</p> <p>Delegates built off each others' point effectively. They were aware when a topic had become repetitive and moved on.</p>	<p>Delegates used parliamentary procedure to debate.</p> <p>Delegates built off each others' points effectively. They were aware when a topic had become repetitive and moved on.</p>	<p>Delegates used parliamentary procedure to debate.</p> <p>They were aware when a topic had become repetitive.</p>	<p>Delegates were hesitant to use parliamentary language.</p> <p>They required multiple explicit reminders about how to use parliamentary procedure throughout the day.</p>
Accuracy	Delegates <i>insightfully</i> used research to state and support their countries positions and negotiate resolutions in the interest of their nation.	Delegates effectively used research to state and support their countries positions and negotiate resolutions in the interest of their nation.	Delegates used their research to state their countries positions and negotiate resolutions not necessarily in the interest of their nation.	Delegates used research to state their country position.
Idea Clarity	Presents position fluently, emphasizing important points in a coherent manner with evidence and using content and academic vocabulary.	Presents position, emphasizing important points in a coherent manner with evidence and using content and academic vocabulary.	Presents position, emphasizing important points may use evidence and may use content and academic vocabulary.	Presents positions, and needs to incorporate important points and evidence.
Diplomacy	All delegates were <i>consistently</i> professional and respectful in their interactions. They effectively worked to build coalitions on the basis of common ground.	All delegates were consistently professional and respectful in their interactions. They worked to build coalitions on the basis of common ground.	All delegates were professional and respectful in their interactions. Sometimes, dismissive in their tone or body language.	At times, delegates were professional and respectful. Sometimes rude or dismissive in their tone.
Presentation Skills	Delegates consistently spoke clearly in a convincing tone, used inclusive body language, and made eye contact with their fellow delegates.	Delegates spoke clearly in a convincing tone, used inclusive body language, and sometimes made eye contact with their fellow delegates.	Delegates sometimes spoke clearly in a convincing tone and sometimes made eye contact with their fellow delegates.	Delegates sometimes spoke clearly and need to work on making eye contact with their fellow delegates.
Partner Teamwork	<p>Country delegates clearly worked as a team. Partners equally shared speaking time.</p> <p>Partners were encouraging of each other. They worked together to design resolutions and always 'on the same page' during formal debate.</p>	<p>Country delegates worked as a team. Partners shared speaking time.</p> <p>Partners were encouraging of each other. They worked together to design resolutions and always 'on the same page' during formal debate.</p>	<p>Country delegates sometimes worked as a team. Partners sometimes shared speaking time.</p> <p>Partners were encouraging of each other. They sometimes worked together to design resolutions.</p>	Country delegates sometimes worked as a team. Partners sometimes shared speaking time.

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